ANAGER AS ARTIST ISIAN BLISS' GING 'ENGAGEMENT' ta & Pina e Cunha VARENESS -'-~ arães-Costa וכ ERIPHER/ hia & Holt FUNKY PROJECTS Garcia and Pérez EMPTINESS AES Biehl RY Darmer, Grisoni, James & Rossi Bouchrara amës 2VD DRAMA aylor VANT GAREE ickery ESTHESIS//CREATE GARDE ORGANIZATIO

Volume 1//TWO: 2007

AESTHESIS: International Journal of Art and Aesthetics in Management and Organizational

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This journal is published by THE AESTHESIS PROJECT: The Aesthesis Project was founded in January 2007 and is a research project investigating art and aesthetics in management and organizational contexts. The project has its roots in the first Art of Management and Organization Conference in London in 2002, with successive conferences held in Paris and Krakow. From those events emerged an international network of academics, writers, artists, consultants and managers, all involved in exploring and experimenting with art in the context of management and organizational research. The Aesthesis Project will be developing extensive research and artistic projects internationally, with academic research fellows and associate creative practitioners, publications and consultancy.

DESIGN & ART DIRECTION

Jonathan Vickery

DIGITAL ARTWORK Integra Communications, Oxford, UK

PRINTER Warwick Print, University of Warwick, Coventry, UK

http://www.essex.ac.uk/aesthesis/

The views and assertions articulated in this publication do not necessarily represent the views or judgements of the editors or of The Aesthesis Project.

ISSN 1751-9853 Aesthesis © 2007: The Aesthesis Project

CONTENTS

Editorial // 4

PORTRAIT OF THE MANAGER AS AN ARTIST Dégot// 6

'APHRODISIAN BLISS' FOR THE ARTFUL FIRM Josef Chytry // 43

POEM'E': PESSOA ON EFFECTIVELY MANAGING 'ENGAGEMENT' Nuno Guimarães-Costa & Miguel Pina e Cunha //54

PERIPHERAL AWARENESS IN STRATEGIC THINKING Robert Chia & Robin Holt // 61

FUNKY PROJECTS Ixiar Garcia talks to Asier Pérez //74

> AESTHETICS OF EMPTINESS Brigitte Biehl //80

> > PLENARY POETRY Per Darmer, Louise Grisoni, Jane James & Beatrice Rossi Bouchrara //86

BLASPHEMY & DOUBT: DVD Steve Taylor //92

> WORKPLACE PROJECTS Trevor James //94

> > THE FOURTH ART OF MANAGEMENT AND ORGANIZATION CONFERENCE //100

AESTHESIS//CREATE //110

AVANT GARDE ORGANIZATION Jonathan Vickery //112

SUBMISSIONS // 128

PLENARY POETRY READ INDIVIDUALLY AND IN SYMPHONY

Per Darmer, Louise Grisoni, Jane James & Beatrice Rossi Bouchrara

Introduction

The poems you are about to read were part of a plenary presentation at the third Art of Management and Organization conference in Krakow, Poland, September 2006. The plenary presentation: *Poetry Play – The Business Way and Away* was performed on the opening night of the Krakow conference.

The lights were low, the spirits high, the anxiety lingered in the air, the necessary nervousness was there, and all was set -except that the setting in the auditorium, where the play was to be performed, was not the ideal stage for the presentation. The seating arrangements of the setting were fixed, which made it impossible to stick to the original idea of the play: slowly turning a board meeting (business) into a lyric café (poetry) to illustrate a movement from management to art underlined by continuously making the language of the play more and more poetic. Simultaneously, images from the art world and business world were projected onto a screen to underline the blurring of this artificial distinction of art and management. The play was to show the poetics of a board meeting and the organizing of a lyric café to integrate art and management in the movement. The images were flashing onto the screen in random order to bring another layer of stimulation and possibility for the audience to connect and create meaning.

In exchange for a 'real' lyric café, the presenters of the play spread out in the auditorium and read their poetry from different positions in the room. In doing so they followed the idea of the lyric café to some extent by starting out traditionally reading their poetry individually. Each took their turn from their position in the room each read their piece of poetry in their own voice and rhythm. The presenters did so continuously, reading eight poems in a row, to create and withhold a certain flow.

The reading of the eight poems individually (with four different voices from four different positions) was followed by a multi-vocal poetry symphony, all four starting simultaneously, filling the room from positions with different voices and variation in rhythm, contents and length. Voices fading gradually As the poems finish infrequently Until the multi-vocal choir Slowly dies and silence roars

THE EIGHT POEMS READ INDIVIDUALLY BY THE FOUR PRESENTERS IN THE SAME ORDER AS THEY ARE PRESENTED.

OPENING THE DOORS OF THE CLOSED HOTEL Louise Grisoni

Conception of an idea Germination at the point of entry It begins – we begin – together Opening the doors of the closed hotel.

Agree: disagree With passion, pride and energy Poetry for Management Management for Poetry Poetry of Management Management of Poetry Word play, powerful verbal weaponry Who will be shocked? Slam the doors shut quick!

More slowly now, cautiously curious Peek inside: outside What's possible here that we can't do there? Open the doors of the closed hotel.

HUMAN RESOURCE MANAGEMENT

Per Darmer

Humans are resources to be managed Humans seen as resources Humans transformed into resources Humans being resources

What about The human side of the enterprise The human side of HRM The human in HRM

Frightening to realise The place of the human in HRM The view of the human in HRM The view of human nature in HRM

Revolting to think about What view of human nature lies beneath: The employee is our most valuable resource HR as strategic partner Matching the environment Matching task Matching capabilities Developing competencies Developing HR

At least to me HR lacks humanity

When HRM went in The human went out Does anyone know Where did it go?

Maybe it just went Into Management.

AESTHESIS Vol. 1 // TWO. 2007

1989 HOLD ON TO ME: A VAGUELY RAPPING SONG

Jane James

Hold on to me I am moving away Keep sight of me Say what you want to say

I am different and the changes deep inside Are important, there's a turning of the tide A mid-life crisis had changed my whole approach What I want now I must reach right out and touch.

So hold on to me I am moving away Keep sight of me Say what you want to say

Together, we built our nest and made A home life, children cannot be betrayed We adjusted to each other's whims and wishes Communication meant agreement on the issues

But hold on to me I am moving away Keep sight of me Say what you want to say

Assertiveness, means I have found a path Finding yourself is never just a laugh But I'm myself and now certain of one thing You can be with me; you have given me a ring

So hold on to me I am moving away Keep sight of me Say what you want to say

Adjustment, need not only be one way Even women can work and rest and play We're earthbound, but there are light years to explore Alone I'll do it, but with you the pleasure's more

So hold on to me I am moving away Keep sight of me Say what you want to say

SOUS LE BLEU EXEMPLAIRE

Beatrice Rossi Bouchrara

se risquent les nomades nombreux et téméraires combien de vies muettes s'installent à jamais et cherchent sur nos mains des icônes de nuit

Under the exemplary blue the many adventurous nomads how many muted lives stay forever in one place and search our hands A for the night's icons Lc

Et leurs filets de sel posés sur les silences fleurissent les déserts de reflets incertains

And their nets of salt laden with silence blossoming deserts with uncertain hues AWAY DAY* Loiuse Grisoni

Here we go, 'ere we go, ear wig oh! Begin the beguine Dance and sway Away Day today.

Say what you want to say Hear what you want to hear. Can you hear me? (mother). Did anyone hear me?

Is there anyone there? Is everyone here? Where are you? Missing.

Heads: I win. What? Puppy dog – tails: you lose. What? Puppy dog tails – snip!

Sugar and spice. Sacrifice Three little mice Roast them twice – nice.

Oops a daisy, trip the light fantastic You're in, you're out, shake it all about. Hokey cokey, jiggery pokery. All fall down.

Meet and pull apart Two veggies please Hurray, cliché, touché Away the lads, away day today!

* Previously published in Management Decision special edition 'Poeme'. Vol 44 no4

TAME FLOW

Per Darmer

Captured by nature In all its splender Simplicity Roughness Sophistication Beauty Variation Selection Retention Enactment Enact with man Man and nature Uneasy symbiosis Forces of fight Control unpredictability Stabilise dynamics Tame the wild Tame the beast Tame relation Into tame relations Moving beyond moving Moving to move Moving all to stay the tame Moving all to tame the flow Moving the flow Floating with the flow Moving mind and memory Making mind and memory flow Floating with mind and memory

REFLEXIVE CONSULTANCY

Jane James

Getting there, travel companions, Navigation; destination. Motorway speed or motorway hold up. Country road uncertainty – and slow moving traffic. Maps, signposts, landmarks. Alternate driving or passenger seat place Occasional chewing gum Discussion about families. Holiday plans and experiences. Week-end events and domestic challenges. Humour, TV, plays and politics. Companionship Friends

Colleagues And the work The task The consultancy The action learning How will they be? What is the time plan? Anything we must remember? Are we looking forward to it? We know we like doing it together.

Aha! Done it again – fallen into the innuendo trap They set us For fun To liven the day. To avoid their own Emotions perhaps. These are not for work Not for action learning sets -Might get in the way

Of looking like a proper local government Officer.

SANS ÉPAISSEUR CETTE NUIT Beatrice Rossi

où les nomades lissent innombrables les pierres polies de silencet

Ever so lightly this night where countless nomads gently brush the stones worn with silence

POETRY SYMPHONY

THE FOUR POEMS READ IN SYMPHONY (SIMULTANEOUSLY) BY THE FOUR PRESENTERS.

TO BE CONTINUED...

Louise Grisoni

Imagine the possibilities Creative processes for creative products Synchronicity, harmony and consistency. The best organization run in the best way in the best of all possible worlds Panglossian pride!

Only a dream? Rhetoric and reality squeeze themselves apart like magnetic poles Similarities repelling connection. Seek opposites And then...?

WAVE THE THOUGHT Per Darmer

Waves of thought Smashed at seashore Washed out Forever Forever They come In rhythm with the ocean In my weird weary head Exploding brain cells Creating thought waves Blowing away the mind Minding the mind Never mind

ART OF MANAGEMENT TWO PARIS 2004

Jane James

Zen man Grey uniform Made from black and white Difference and resonance <u>Contrast and merger</u>

Orange French woman Poet but nothing rhymes with her colour Desert connection Dancing in the sand

Lost faces Lost locations They cannot find us We are lost but find ourselves the more surely The stream is so well hidden Only the intrepid Drink from its Liquid possibilities

Plasticine five bar gate Waiting to be pushed open I am on the edge and the heart Might be aroused

DEBOUT SUR LES DÉSERTS

Beartice Rossi

ils fauchent les racines bernent et bercent et hissent les pavois de leurs légers radeaux amarrés lentement aux couleurs du sable

standing on the deserts they plough the roots and rock and raise the flags of their light rafts slowly anchored to the colors of the sand

Blasphemy & Doubt © 2007 Interview with Steve Taylor Steve, we are fortunate to be able to publish your play Blasphemy & Doubt. Can you explain the

Steve, we are fortunate to be able to publish your play *Blasphemy & Doubt*. Can you explain the journey that has led to you become both an academic and a playwright? I took my first class in playwriting in 1978 from A. R. Gurney, Jr. That led to me eventually giving up on aeronautical engineering and graduating with a B.S. in playwriting from M.I.T., which in some way says it all. Then I was an USAF Officer for a while, doing project management by day and community theater by night. I left the Air Force and worked in the software industry for a few years before going back to school and getting my M.A. in performing arts from Emerson. A couple more years in spent working in the software industry and then I came back to school for a PhD. There was much better funding in management than there was in theater, so I went to Boston College where the focus was on organizational transformation. Then my first academic job was at the University of Bath in the UK, and now I'm at W.P.I.

You've obviously had an interesting and varied career so far. Have these wide-ranging personal experiences become intrinsic to your your work in some way? My best writing comes directly from my personal experiences. My play, *Soft Targets* emerged from my experience of being laid off from a software company. *Capitalist Pigs* was my attempt to make sense of the first two years of my doctoral program. *Ties That Bind* came from an series of encounters at a CMS conference, when I was blown away by how nasty academics could be to each other – especially when they had so much in common.

Why, of all the arts, have you chosen to work in theatre? I wrote short stories and poetry when I was younger. I've done some short videos and written a couple of screenplays. I've acted a little and done a couple of solo performance pieces. My wife and I made mobiles for a while, though not so much lately. But writing plays seems to be the thing that I come back to. I don't think it's really something I have chosen, but much more something that has chosen me.

Chosen me. What motivates you to write, and who or what influences you or inspires you in your writing? I have a great love of Beckett's work. The complexity and intellectual depth of Stoppard and the language of Pinter are huge influences. But my motivation is really about changing things. In that sense Fugard and Havel are my heroes because their work played an important part in significant societal change. Writing any script alone is a taxing process, let alone bringing a show to fruition. So what do you feel are your biggest challenges in bringing organizational issues to the stage? Plays show us the action of individuals. It's hard to bring issues of culture and systems to the stage. It's easy to show a person being subjugated. It's hard to show a system of subjugation in which those doing the subjugation are just as trapped in the system. Of course those who are so inclined would see the system in the individual portrayal, but how do you present it in way that those who aren't so inclined recognise the system? So for me the challenge is bringing organizational issues to the stage rather than just individual issues that occur within an organizational context. You have written/directed a number of plays about organizational issues. How do you consider this

You have written/directed a number of plays about organizational issues. How do you consider this

You have written/directed a number of plays about organizational issues. How do you consider this body of work has evolved? I don't think I'm the best judge of my own work, but that aside, the main way that the work has evolved is in how the plays resolve. The earlier pieces such as *Soft Targets* (Art of Management and Organization Conference, London) and *Ties That Bind* (Art of Management and Organization Conference, London) and *Ties That Bind* (Art of Management and Organization Conference, Paris) reach resolution with the antagonist finding a happy place within the existing systems. I'm now more interested in finding ways for the antagonist to find ways to change the existing system. *Blasphemy & Doubt* is somewhere in between as it's not clear that the existing system has really changed at the end, but neither has Robin simply found a place within the system. I'd like to be writing plays about changing the system. And I don't think I know how to do that. Yet. Maybe I never will.

that. Yet. Maybe I never will. Tell us a little about the development and implications of *Blasphemy & Doubt* itself. I started with a couple of intellectual ideas. The first was the idea of leading change in a completely socially constructed environment. By setting the play in the afterlife, I could really play with the idea of social construction. The second idea was adult developmental theory and I tried to have Robin, the antagonist, evolve through different stages of adult development and try different ways of leading or creating change based on the various action logics of the developmental stages. So in that sense, the play is about getting to a post-conventional developmental stage. And of course, any play needs a visceral emotional reality to support all that intellectual scaffolding, so I came up with a story of someone who feels like they have been wronged. I mean how would you feel if you woke up dead and in hell? I think most of us (if we believe at all) don't think we're going to hell. So, I wanted to work with the reality of that story as well. And of course, I was hoping to move towards that idea of how to change the system – and even though I don't really know how to do it, I do think that doubt is important. And blasphemy. Every system needs to blasphemed against from time to time. time.

Steve, thanks for these insights into your work, I am sure you have whetted the appetites of our readers for Blasphemy & Doubt......

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